

Children's Book Peer Review

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Reviewers: Elizabeth, Nayeli, Seerat

Area A: Text

1. How is the title? Could it be improved?
The title is fine but it doesn't say what the story will be about weight loss.
2. What is the plot of the story?
There's an overweight kid who couldn't get on the team because he was out of shape. He goes to the doctor who tells him to lose weight. He does, eats healthy and makes the team.
3. The text of a children's book is usually organized into simple sentences and short paragraphs. Is the topic conveyed in a simplified way? Does the information seem appropriate for a 7-year-old audience? Explain.
Yes. It's appropriate for a 7 year to understand but some of the dialogue makes it seem like being skinny is the only way people should look like and that might offend people.
4. List any literary tools used to help make the story more vivid, including rhythm, alliteration, repetition, refrains, onomatopoeia, simile, personification, rhyme, and imagery.
There is imagery that's it.
5. Describe the flow of the story. Is it effective?
The flow of the story is a bit all over the place, especially in the first 5 slides.
6. Does the story make sense? Get boring? Be honest and critical:
It kind of does but there are inconsistencies, like the doctor asking what sport he likes. It doesn't stand out, not particularly interesting, the dialogue sounds robotic.

Area B: Illustrations

1. Is there a cover? What does it look like?
There is a cover. It looks like a presentation cover not a book cover. But it looks nice overall.
2. What is the primary medium (collage, drawings, photographs, etc.) used in the illustrations?
Just photos.
3. Are the illustrations appropriate for a young audience?
Yes, they are. It's like clip art.
4. Describe the design (color, size on page, location on page, etc.). Is it effective?
The dialogue bubbles are weird, some pages are read left to right others are right to left. Some of the backgrounds are blank/ they could use more pictures.
5. Are the illustrations effective and consistent? Explain how or how not.

Hunter looks different in every page; you should change that. The mom and doctor are good.

6. Do the illustrations guide readers through the story? How can they be improved?
No, they are just there, but they do go with the story. The pictures should interact more with the story. They don't show which directions the story should be read in.

Area C: Characterization

1. Is there an easily identifiable dominant trait of the story's main character?
No, he changes every page.
2. What character traits of the main character are established through the text?
the trait established is tat he is overweight and likes basketball and he is determined because he tries to lose the weight.
3. What character traits of the main character are established through the illustrations?
None.
4. Is the audience be able to identify or sympathize with the main character?
We know who he is. But we don't sympathize with him, however we are glad he made the team.
5. What is the main problem that the main character faces in the book? How is this problem similar to a problem that most children have faced before?
He is overweight and doesn't make the time. This relates to other kids because many kids are over weight.
6. How will the character in your story solve the main conflict?
He ate right and exercised.

Any other comments on the work:

Fix the dialogue wording and spacing.