

## Self-Assessment: Presentation

This self-assessment will focus on our presentation of how we wrote our children's book on the determinants of obesity. Whereas we had focused on creating a simple dialogue for kids to understand in our book, we now had to present our case on why we thought that our methods would be effective in doing so to a college-aged audience.

This applies significantly to the learning objective of "negotiate your own writing goals and audience expectations regarding conventions of genre, medium, and rhetorical situation" by allowing us room to justify how we have constantly drafted and revised our children's book and present those justifications to the class. We presented our justifications on characterization and how we wanted to build each character, on dialogue and how we ultimately wanted to empower kids to take control of their lives in a meaningful way, and finally our artwork, using kid friendly illustrations to drive the audience for kids. We also presented faults within our own works and showed how fixed them. By presenting, we also partook in the learning objective of "developing and engaging in the collaborative and social aspects of writing processes" by showing the class our thought process and our justification for presenting the determinants of obesity the way we did.